

Annual Report | 2018 - 2019



Explorer West
Middle School

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Explorer West Middle School does not discriminate in any admissions, financial aid or hiring on the basis of age, color, creed, disability, national or ethnic origin, race, religion, sex or sexual orientation.



NWAIS
Northwest Association
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ACCREDITED MEMBER

Mission Statement

Explorer West Middle School embraces the energy and enthusiasm of our diverse young people on the journey to adulthood. As a small and inclusive environment, we view adolescence as a unique window of opportunity to build a community with strong academic skills, creative expression, and character development required for a sustainable future.



Meet Our New Head of School

Barbara Frailey



Barbara Frailey is proud to become Explorer West's third Head of School. She knows the school community is excited to get to know her, so we asked students what they would like to know about Barbara.

How long have you been a Head of School?

This is my first time being a Head of School. I've been preparing for it for a long time. I started teaching in 1998, and I've been a school administrator since 2010.

What qualities are most important for adults who work with children?

Every day I practice treating everyone I meet with kindness, respect, and integrity. I say "practice" because it requires work. The Explorer West community understands the importance of those values and upholds them. One of the important things that I will do is to model those values, so students see what they look like in action and what it feels like to be treated that way. Middle school is a critical time to learn how to stand up to social injustice, and to learn to be a good listener and an ally for people with less privilege than yourself. You will see me modeling these principles.

What is your favorite core value at Explorer West?

Integrity. To me, integrity means being honest, direct, dependable, just, and trustworthy and upholding these values in everything you do. It's through living with integrity that we learn to develop a strong moral compass. That is my hope for Explorer West students.

What were you like as a middle school student?

I was a bit of a procrastinator, but I always did my math homework first because that was the most fun for me. I loved talking on the phone with my friends, and sometimes I got in a little trouble for chatting too much in class. After school I took piano and ballet lessons. I still play piano; not so much ballet!

Do you have any kids?

I have two daughters, Iris and Sylvie. They are twelve and ten.

Are you an outdoorsy person?

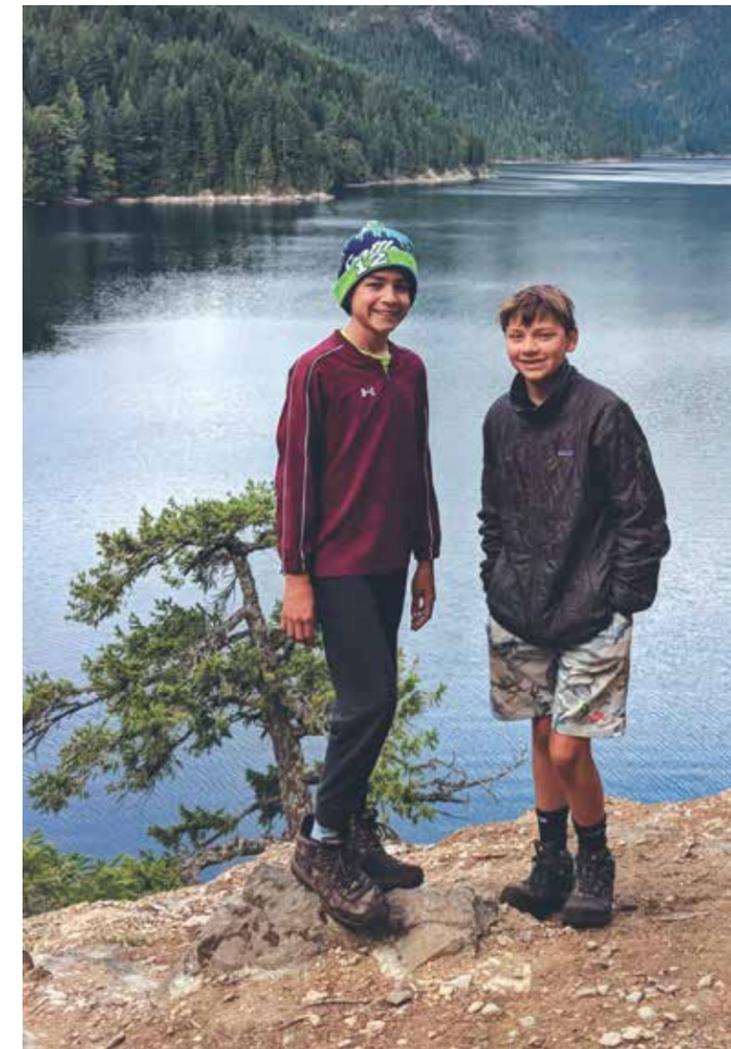
I am! Hiking is one of my favorite things to do. I also really enjoy camping with family and friends.

What else do you like to do?

I love reading novels, knitting, running, playing board games, and cooking.

Do you like cats?

I love cats. I have two cats, Soup and Pooky. I love them both. I also really love dogs, but we don't live with one. My family is used to waiting for me to stop and get to know every single dog we pass on a hiking trail. **EW**



In Their Words

Class of 2019

“ All of the caring people here remind me of how much of life is about experiencing new things and living outside one’s comfort zone. Explorer West has core values that we need in the world.

- Julia

There is one thing that Explorer West does better than any other school: it teaches us to be good people. We work together, we hold each other up, we hang on to each other, and most importantly, we care about each other.

- Connor

Explorer West set me up to thrive in high school as an individual. An individual who walks on her own and is beautiful in all her differences. Not normal but extraordinary.

- Avery

Here, we persevere. Whether hiking around Mt. Rainier or trekking to campsites, I couldn’t give in when I felt tired. I had to push myself. My barriers, my limits, were self-imposed. I could do this, I could do that. We have grit, persistence, tenacity and respect for all. We were taught how to be the best people possible, to be a powerful new generation.

- Cece

Sleeping is hands-down my favorite part of the camping trips.

- Peter

My favorite thing about Explorer West is that there is always someone to help you. People don’t judge you. They support you.

- Sofia L

To the teachers: Thank you for all you have done. I respect you all so much and you are some of the smartest people that I have ever met.

- Frances

Every community needs people who show personal and community responsibility, respect, integrity, creativity and inquiry, and confidence. These core values are what lets Explorer West thrive. I wish for the school to keep teaching students to be themselves. Oscar Wilde once said, “Be yourself; everyone else is already taken.”

- Will S

Our teachers have not only given us knowledge, but they have also shaped us to become supportive community members who can make a difference.

-Lucien

It’s hard to believe I’ve made it to this point. I’ve changed so much since walking through those blue double doors as a scared sixth grader. And now I will say farewell Explorer West. Fini! And Thank You!

- Harriet



Tribute to Mr. H

Sherman English, English Teacher & Dean of Students

What an honor it is to write this tribute to Evan Hundley. Working with Evan for the past seven years has been an unparalleled experience.

I first met Mr. H in 2010. I was unemployed and working a list of contacts. Evan met with me and suggested ways of networking. He gave me directions to pursue that I hadn’t considered. If there is anyone who knows people and how to connect people, it is Evan. So many people know him, speak highly of him and respect him.

Two years later, a job opened up at Explorer West. I landed on the short list of candidates and interviewed for the position. Evan had me come back for a follow-up interview, which I thought did not bode well. But it sealed the deal.

This story reveals an important quality of Evan. When it came to finding the right teacher for a job at Explorer West, Evan wanted not only a competent teacher, but he also wanted someone who would embrace the core values of the school. Daily. He had a gut instinct about who would live and emanate those values, from teaching to interacting with students, parents, and colleagues.

It wasn’t possible to walk the halls and not see Evan fist-bump students, parents, teachers, and staff. It wasn’t possible to be in the school and not see Evan conduct himself in ways that all of us admired. Evan talked about respect, and it oozed out of every pore of his body. Even when there were disagreements or dissatisfied parents, Evan’s respect for, and from, them stood true.

Evan is a humble person. He does not like to have undue attention drawn to himself. His actions speak volumes. Many students received community service time for infraction of rules,

supervised by Evan. Although the students were not always happy to spend their lunch period away from their friends, Evan always made that time more than just doing work. He engaged them, discovered their interests, and made them feel reflective, rather than ashamed or judged, for their mistake. Students came back from their time with Evan saying they enjoyed the work and would not mind spending additional time with him, doing work around the school.

Then there is Evan, the visionary. He wanted the school to reflect the diversity of society. He wanted to give less fortunate students a chance to benefit from what Explorer West offers. He inspired the Board of Trustees to successfully create an endowment fund so that more of these qualified, disadvantaged students could attend our school.

Evan encouraged teachers to better themselves. He gave department heads the freedom to develop their programs. He provided support and instilled pride in teachers for the

quality of the work they and their students produced. He knew that by allowing teachers to follow their passion, it would yield the quality education students received and raise the reputation of the school in the community. And it did.

Evan is the most outstanding person I have had the privilege of working with. Whether talking about the significance of his grandmother during Grandparents and Special Friends Day or listening to students tell him stories for a Red Vine, Evan was as good a raconteur as he was a listener.

One word that best describes Evan is “inspiring.” He inspired us all to do and be our best. He set a tone during his 12 years at Explorer West that strengthened the culture, core values, and quality of the school. He leaves Explorer West in great shape and our school will continue a legacy that will make him proud. Mr. H has left an enduring, indelible mark on Explorer West Middle School. He will be missed. **EW**



Outdoor Education

Matt Kastle, Outdoor Education Coordinator

A unique attribute of an Explorer West Middle School education is our Outdoor Education Program. It provides our students with invaluable experiences outside of the classroom and continues to grow in scope and size. Our programs prepare students for a lifetime of safe, fun, sustainable outdoor adventures. Matt Kastle coordinates all our trips. Here are his thoughts about the program.

Why does Explorer West have Outdoor Education trips?

There are many reasons we go on these trips. One of our core values is Community Responsibility. There's no better way to assimilate this value than to set up camp, make meals, hike for miles, and solve problems together. Life on the trail is different than life in the classroom. We're all out there together, carrying the weight of the person next to you. These shared moments, 24/7, solidify us as a community. Students are taught self-sufficiency, how to deal with challenges and relate to their peers and adults. These trips create lifelong memories and friendships.

How do these trips help with relationships and personal growth?

We go on our first trip at the beginning of each school year. For 6th graders, this is their first experience with their classmates and their teachers. It may be their first time camping. By sharing easy terrain, tough terrain, sunsets and sunrises, we build relationships with each other and with nature. Students develop a respect for each other and their teachers that you won't find at other schools. Another core value that evolves is confidence. After three years of outdoor education trips, these kids know that "they can do anything." It's very empowering. They take back the interpersonal skills they learn and apply them to their home and school environments. We see students learn to work together through dilemmas and truly support each other. Through backpacking, navigating, cooking on tiny stoves, miles of hiking, millions of mosquitos, weathering storms, and many more problems to solve on these trips, the end result is confidence.

Sustainability is big at Explorer West. How do the Outdoor Ed trips fit in?

If we want these young citizens, and future generations, to embrace sustainability, they need to know what they are protecting and preserving. They learn that they are stewards of the earth and must care not only for the environment, but for each other. These trips are a "rite of passage" in that students learn to respect each other and the natural world. Outdoor Ed teaches that nature is not linear. It's not always a step by step process. Different elements, including potential hazards, are analyzed, mitigated, and addressed accordingly. Maybe there's not enough snow. Maybe there's TOO much snow. Dealing with successes and failures along the trail teaches these kids flexibility and adaptability. That corresponds with the challenges they face in life. I've seen kids ten years after our trips and they tell me how significant and important the Outdoor Education programs were to them.

Where do you go on these trips?

Our program fosters connections with people and places. For places we take them all across various landscapes of this state. These locations include Fort Worden State Park, Yakima River Canyon, The North Cascades National Park, The Olympic National Forest, Mt. Rainier National Park, and Olympic National Park. By the time an Explorer West student graduates, they will have experienced all three national parks that are in Washington State. We are blessed to have these parks in our own backyard.

Why do you think Outdoor Education is so important?

There is something very special about these programs. The impact that these experiences have on these students, especially at the critical middle school age level, is immense. Caring for each other, caring for the world around us, changes their outlook on life. To see students stand tall and confident with the skills necessary to tackle dilemmas they will face in the future gives us great pride. I love the fires we ignite in these kids' hearts. About nature, about being a team player - what it takes to be a good person in this world. We spark and stoke that fire and it's my mission to keep that fire going. **EW**



Community Outreach

Tim Owens, Social Studies and Sustainability

Environmental Slam

The Environmental Slam, sponsored and hosted by the Washington Foundation for the Environment is a critical piece of the sustainability focus at Explorer West. As we have done every year for the past seven years, Explorer West first held its school-wide Slam. Seven teams demonstrated their core values of confidence, creativity, and community responsibility at the school-wide event. Students, faculty, and staff were treated to enlightening presentations and performances that focused on the following topics: bees, the Duwamish River, polluted lands, oil spills, chemicals in Puget Sound, and wolf habitat.

In the end, two teams advanced to the city-wide Environmental Slam. "Bees" and "Wolves on the West Coast" went to the event, competing against high school and middle school teams from across the region. "Bees" focused on the need for more bees in our region for our critical food supply while engaging the audience in a poetic rap. "Wolves on the West Coast" taught the audience how wolves are essential for Washington's ecosystems. This lesson swayed the judges, who awarded the Explorer West "Wolves on the West Coast" team a judge's choice award. The winners received \$500 to donate to a nonprofit that focuses on wolf habitat in Washington.

Tim Owens is now the Foundation's Board President and is focusing on improving the Slam and expanding it to other regions of Washington.

Change the World Project

The annual Change the World Project entered into its sixth year at Explorer West. Once again, eighth-grade students worked tirelessly on sustainability topics in groups of four or five students. They polished their research and writing skills, advocated for change, and presented their findings to their sixth and seventh grade peers and a panel of sustainability experts.

The Change the World Project teaches students that through civic engagement and being pro-active citizens, they can make a difference.

Topics for this school year included video game addiction, youth LGBTQ homelessness, veteran homelessness, sex trafficking, youth LGBTQ rights, "stop" youth vaping, police accountability, and homelessness caused by domestic violence.

Students also wrote to their elected representatives, asking for funding for a specific organization or asking for support on pending legislation. Many of our elected representatives were thoroughly impressed with the comprehensive work our students did, sending personal responses in response to the letters students wrote to advocate for their causes.

Finally, students went out into the community to educate the public on their causes. Students wrote articles for their topics in English class and passed out these articles to people in locations throughout West Seattle. The students canvassed and gathered signatures for informal petitions that they then forwarded to their elected representatives. In total, the eight groups gathered 749 signatures in a single day.

While the Change the World project helps build critical skills for each eighth grade student, the real benefit it fosters is empathy for those less fortunate. This critical trait will be carried forward into high school and beyond by each student, truly changing the world for the better. **EW**



The Arts

Sarah Robertson Palmer, Charlotte Hill and Tara Kaine

Visual arts, drama and music are powerful modes of communication through which students construct a sense of self and develop an understanding of the world around them. And it's fun!

Visual Arts - Sarah Robertson Palmer

IBM's "Creativity Study" determined that creativity is the most crucial factor for determining future success. Inventing, collaborating, problem solving, and reflecting are all fundamental ingredients of our visual arts. The arts not only teach students how to make works of art, but also why it's important to think creatively.

This year was filled with remarkable art making. Sixth graders started with an introduction to Art Foundations, a "boot camp" of two-dimensional projects designed to inspire creative confidence. Ancient Cultures was the theme and there were many stops on our world tour as we explored the art of Egypt, Japan, Greece, Easter Island, Mesoamerica, and China.

Modern Art was the seventh grade theme. The freedom of self-expression through abstract art is a perfect fit for that developmental stage. From Georgia O'Keeffe's enormous watercolors to the inventiveness of modern sculptures, students were motivated by the elements of art. In ceramics, they made functional objects and masks inspired by Latinx folk art.

Eighth graders' choice-based learning motivated students to explore individually while promoting Artistic Behavior. This was characterized by independent planning, experimenting, executing, reviewing, revising, and reflecting. The Altered Book Project had eighth graders making personal, relevant choices while completing the assignment requirements. Second semester started with ceramics; one project depicting food and the other a textural pod stacked sculpture. The most anticipated project was the plaster gauze mask project. Students applied plaster gauze to each other's trusting faces and then painted them using personal symbols and designs.

Music - Charlotte Hill

Not a day goes by at Explorer West when you don't hear music. At our school, everyone is a musician! Music education allows students to use their imaginations and celebrate their musical talents.

Students at most middle schools have to choose between band, orchestra, or choir. At Explorer West, students take all three at once. Music class encompasses instrumental music, vocal music, world music, and music composition.

Sixth graders started the year off studying either a string or band instrument. Then they combined into one large ensemble. One sixth grader said, at the beginning of the year, that the song,

"Frere Jacques," sounded screechy. While warming up at graduation to perform "Pomp and Circumstance," she noted how much they had improved. By eighth grade, students performed more advanced repertoire and were well prepared to continue music in high school.

It's tradition that the last performance on the Arts Night program is by the All School Choir. For Spring Arts Night, all the students performed a touching tribute to Mr. H, our outgoing Head of School, that included dance moves that he had taught them.

Students studied World Music and did research projects on specific cultures. We are fortunate to have a wonderful collection of world music instruments. Students composed songs using software called Note-flight. They composed a soundtrack to match the mood of a dramatic play.

Drama - Tara Kaine

Performing for your peers can be scary at any age, but especially in middle school. Developing a supportive, self-aware, and enthusiastic community of performers is the goal of our drama program. We learn to trust each other and earn each other's trust.

Most of our work is group work, so we assess how well we are taking responsibility for ourselves and the community. We self-assess whether we are demonstrating integrity as we work independently and how well we build the confidence of others. By prioritizing building others'

confidence, our own confidence grows. These expectations are put in place in sixth grade and enforced by the whole community through eighth grade. The goal is for the stage to become an exciting and safe place to be.

Choice is another theme of our drama work. Students choose their performance content, choose their own groups and choose their project role. This means that students have the opportunity to create content that speaks to what they care about and focus on areas of theatre that inspire them. In some projects, students can act, direct, write, or design. We ignite the students' enthusiasm by allowing them to take the lead in their own learning.

We deepen our students' understanding and competence with the different elements of theater throughout three years, giving them autonomy over their work. In sixth grade, we devise a play as a whole class. We create a performance piece about an issue we can all connect to. In seventh grade, our culminating project is to adapt a traditional story into a short play, working in small groups with teacher support.

In their final year, students participate in The Young Playwrights Program through ACT Theatre. Students write their own one act play with a professional Seattle playwright. They direct, design, cast, and perform in these plays with very little teacher intervention. Each grade performs their plays for the entire school community. The show is completely run by students; their sense of success and pride after their performances is palpable. **EW**



Admissions

Katie Auker, Director of Admissions

As the Director of Admissions, I hear the hopes and fears parents have for their children as they approach middle school. Knowing they are leaving the comfort of elementary school for middle school, parents look for specific experiences and support. They want assurance that their child will be in an environment that matches their family's values at home. They want an education that prepares them for the rigors of school and life. They also want their student to thrive and love what they do while in school. Families who trust their child's education to Explorer West have enjoyed an experience where our values are at the center of what we do and this is what sets us apart from other schools. With a keen focus on our core values, we help students gain independence, navigate social relations, and hone their academic skills.

This year we welcome 38 new students to campus. Individuals eager, if not a little nervous, to make their way as their own person. The hallmarks of this experience include simple things such as having their own locker, a school email address, and freedom to manage more of their own time. They also build relationships with adults and their peers while discovering who they are and how to operate in middle school. Our focus on respect facilitates



a feeling of safety ensuring students can try their best, fail, and get back up and try something new. It may take a few lessons to learn it, but we are here to offer support from beginning to end. Students learn and understand their connection to responsibility and the community, and this ignites a genuine sense of independence that will last a lifetime.

The outdoor education trips invite students and adults to work together in ways typically not found in a classroom setting. Campfire conversations and lessons on the trail help students develop respect for differences, integrity in how they act towards one another, and confidence in themselves as they meet challenges. They also walk away with incredible memories and stories.

Academically, students build confidence as they learn to navigate homework, group work, and individual achievement. They uncover topics that inspire and build curiosity in the world around them. Our community service and sustainability activities teach them they can make an impact in the world. Students discover novel ways to solve problems and are encouraged to dive deep into meaningful subjects, helping them expand their respect for others and contribute to our community at a young age.

While the middle school transition has historically been an awkward one, at Explorer West, we choose to embrace it and provide a solid foundation of core values to guide students through these years. We are proud of who our students become during their time with us and beyond and we are happy to be a step as they build their personal and academic foundation on respect. **EW**

Board Update

Jim Woepfel, 2019 Board President

This past year was an amazing time at Explorer West as we celebrated Mr. H's last year and began preparation for our new Head of School, Barbara Frailey. Our Search Committee, which consisted of faculty, staff, parents, and board members, began a national search. The committee put in countless hours reviewing materials, interviewing candidates, reviewing feedback from the entire EW community, in selecting the person who would be the best choice for Explorer West. The Board, after a thorough review of the finalists and their materials, unanimously agreed with the Search Committee's recommendation that Barbara was indeed the best candidate. Barbara was the assistant head at Seattle Girl's School most recently and joined us in July for the 2019-2020 school year.



This past year has flown by as I have been privileged to serve as president of the Explorer West Board of Trustees. In April, Eric Eberhard was selected as my successor. This board is clearly the best board I have ever served with, and they worked hard to accomplish so much for our school. Selecting Barbara as our new leader; raising an amazing amount of money that will help Explorer West meet the needs of families that need financial assistance; and at the same time remaining true to the vision of the founders of the school. Thanks to all of you who expressed your support for the school, shared your thoughts and hopes for its future, and participated in so many of our activities and fundraisers.

I would be remiss in not mentioning the amazing leadership Evan Hundley has provided throughout his tenure as the Head of School. He has done an amazing job growing, strengthening, and making Explorer West the wonderful school that it is today. The best middle school in Seattle. Even as he was departing, he worked tirelessly with Barbara to help ensure a successful transition, meeting with her regularly so that she could hit the ground running.

As we look forward to a new chapter, I am confident that some things will not change – a diverse student body that reflects all people in our community and our commitment to ensure that we prepare our students to flourish after they leave Explorer West. The board will continue to focus on keeping our tuition affordable and finally, we will continue to emphasize the importance of academic rigor and a robust connection to the natural world.

We closed out the year with a picnic to honor and wish Mr. H a fond farewell. Over 80 members of the school's community - students, alumni students, parents and alumni parents, faculty, staff and board members - gathered to share stories, hugs, smiles and tears as we said our final thanks to Evan for all the wonderful things he has done for Explorer West.

I know I speak for the entire board in that we all look forward to working with Barbara and we are confident that Explorer West's future is bright! **EW**

Fundraising

Eric Eberhard, Board Development Committee Chair

The Rick Marting Financial Aid Endowment

Thanks to the continuing generosity of the Explorer West community, many friends of the school and a challenge match of \$250,000 from an anonymous donor, we were able to add over \$750,000 to the endowment. With the help of our keynote speaker, Explorer West alumna Amanda Knox, our annual Reach for the Stars luncheon in October was a big success. The Crean family donated \$30,000 to get the luncheon off to a great start. Those gifts combined with the generous gifts of several anonymous foundations, individuals, corporations and our parent community brought the total raised to \$116,000. In the last five years we have raised over \$2,100,000 for the endowment. We have been able to use the earnings on those funds to provide financial aid to students and help achieve Rick Marting's dream of serving students from diverse backgrounds.

The Evan Hundley Professional Development Endowment

We are very grateful to Explorer West English Teacher Sherman English and his family for the generous donation of \$100,000 to start an endowment in Evan Hundley's name to provide an annual source of funds to support professional development of the school's faculty and staff.

Each year the school budgets funds for continuing education programs for faculty and staff, but the Evan Hundley Endowment will cover the cost of extended or immersive research or new learning in their area of expertise. One member of the faculty and staff will receive an award annually to cover the cost of their chosen program. This will enrich the educational opportunities for our students and continue to attract and retain excellent faculty. It is a very fitting way to recognize Mr. H. When he arrived at Explorer West, there were very few professional development opportunities available. He made it a priority to improve those opportunities during his tenure.

Annual Fund and Auction

We offered donors to the Annual Fund the option of donating to the Rick Marting Endowment, the Annual Fund supporting operations, or both. Our board, faculty and staff continued a long tradition of 100% participation and 94% of our parent community donated money or contributed volunteer time. Overall donated gifts totaled \$38,000 for the Endowment and \$30,000 for the Annual Fund to help cover operations and keep tuition costs as reasonable as possible. The net proceeds from the Experience The Magic auction were \$104,000 including \$98,000 for Fund-a-Need which was used to help meet the anonymous match for the Rick Marting Endowment and purchase new computers. We are grateful for all of the support for the auction and want to acknowledge the very generous donations of \$30,000 by Bill Eisiminger, \$25,000 from Benita Mooney and \$10,000 each from two anonymous family foundations toward the Endowment.

Corporate and Foundation Donations

Many thanks to Bank of America, BECU, Blackrock, Inc., the Boeing Company, the Bill and Melinda Gates Foundation, the Microsoft Corporation, Real Networks, and Starbucks Coffee Company for their donations to Explorer West. Their generosity resulted in significant support for our students and the continuation of our rigorous curriculum. We were once again fortunate to receive strong support for our outdoor education program with two donations from anonymous foundations totalling \$65,000, and a \$5,000 award from Foundation House supporting our math enrichment program. **EW**



Thank You!

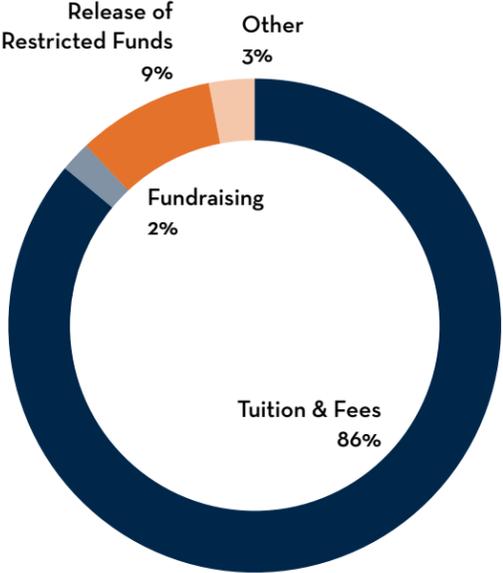
Financial Report

2018 | 2019

Financial Overview

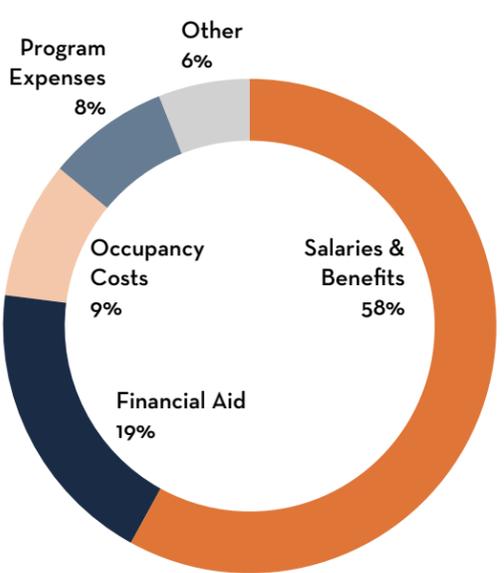
Year Ending June 30, 2019

Unrestricted Revenue:



Tuition and Fees	\$2,123,000
Fundraising	\$62,000
Release of Restricted Funds	\$217,000
Other	\$71,000
Total Unrestricted Revenue	\$2,473,000

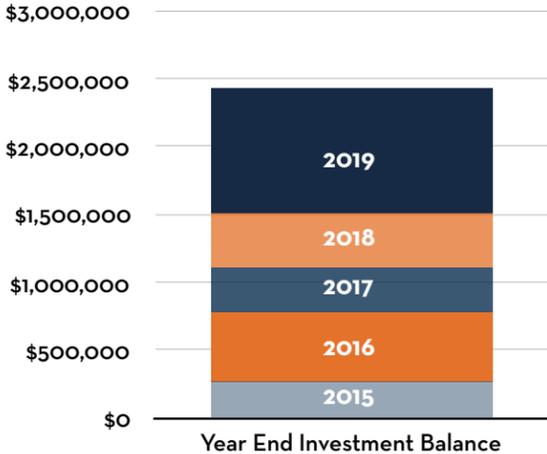
Expenses:



Salaries and Benefits	\$1,321,000
Financial Aid	\$433,000
Occupancy Costs	\$206,000
Program Expenses	\$185,000
Other	\$147,000
Total Expenses	\$2,292,000

Rick Marting Financial Aid Endowment \$2,331,000

The Rick Marting Financial Aid Endowment has grown to over \$2.3 million in 5 years, thanks to the generous gifts from individuals and foundations. The earnings on this balance allows us to provide tuition assistance to more families each year. This year, we made awards equal to 20% of tuition revenue and 19% of total expenses, which is significantly more than other schools in the Seattle area.



Farewell Class of 2019

Graduates will be Attending these High Schools

- Chief Sealth International High School
- Garfield High School
- Gibson Ek High School
- Holy Names Academy
- Kennedy Catholic High School
- Liberty High School
- Nova High School
- Raisbeck Aviation High School
- Seattle Academy
- Seattle Lutheran High School
- Seattle Preparatory School
- Summit Atlas
- The Northwest School
- West Seattle High School

LEAD. EXPLORE. DISCOVER.





**Explorer West
Middle School**

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